



Yearly Syllabus for the session (2025-26)

Class – Play

Subject: English

| English solid steps | | |
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| Month | Topic | Learning outcome |
| April | Pattern work : Sleeping line : Standing line : Slanting line : Curved line : Making new friends : My emotions : Rhyme (Good morning) | Learners will be able to - • Recall and identify all line • Develops fine motor skills through tracing and writing . |
| May | : Tracing the letters (A to D) : Look at the picture and circle their first letter (A to D) Activity: House Rhyme: Teddy bear | Learners will be able to - • Recall and identify all letters • understand letter • Recognizes and Identify uppercase A to Z • Develops fine motor skills through tracing and writing letter. |
| July | • Revision of capital letters (A to D) • Find the letters (A to D) • Capital letters (E to H) Song: The birthday party. Activity: classroom | Learners will be able to • Recall and identify all letters • Read ,write and understand letters • Recognizes and Identify uppercase A to Z • Develops fine motor skills through tracing and writing letter. |
| August | • Capital letters (I to L) • Revision capital letters (A to L) • Circle the letter (A to L) • Look at the picture and write the correct letter. Activity: The kite day Story: I can climb. | Learners will be able to - • recall and identify all letters • Read ,write and understand letters • Develops fine motor skills through tracing and writing letters. |
| September | • Recall and retell • Capital letters (M to P) Tracing | Learners will be able to - • Recall and identify all letters |

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| | <ul style="list-style-type: none"> •Revise (A to P) Capital letters •Look at the picture and write their first letter. <p>Song: Head, shoulder, kness and Toes</p> | <ul style="list-style-type: none"> • Read ,write and understand letters •Develops fine motor skills through tracing and writing letters. |
| October | Revision of full syllabus | |
| November | <ul style="list-style-type: none"> •Capital letters (Q to T) •Revise(A to T) •Look at the picture and write their first letter (A to T) •Rhyme: I am a little teapot. | <p>Learners will be able to -</p> <ul style="list-style-type: none"> •Recognizes and Identify uppercase A to Z. • Develops fine motor skills through tracing and writing words. |
| December | <ul style="list-style-type: none"> •Capital letters (U to Z) •Revise(A to Z) •Look at the picture and write their first letter (A to Z) •Activity: Bow, meow, wow | <p>Learners will be able to -</p> <ul style="list-style-type: none"> • Recall and identify all letters • Read ,write and understand letters •Develops fine motor skills through tracing and writing letters. |
| January | <ul style="list-style-type: none"> •Revision •Look at the picture and circle the first letter (A to Z) •Rhyme : Thank you | <p>Learners will be able to -</p> <ul style="list-style-type: none"> •Recognizes and Identify uppercase A to Z. • Develops fine motor skills through tracing and writing words. |
| February | <ul style="list-style-type: none"> •Revision all work • Capital letters (A to Z) •Activity: Magic word | <p>Learners will be able to -</p> <ul style="list-style-type: none"> •Recognizes and Identify uppercase A to Z. • Develops fine motor skills through tracing and writing words. |
| Math's solid step | | |
| Month | Topic | Learning outcome |
| April | <ul style="list-style-type: none"> • circle •square •Rectangle •Triangle • Big and small | <p>Learners will be able to -</p> <ul style="list-style-type: none"> • Recognize and identify • Basic shapes (circle ,square triangle and rectangle) • Identify shapes in every day. |
| May | <ul style="list-style-type: none"> • Tall and short •Full and empty •Up and down • Tracing number (1, 2) | <p>Learners will be able to -</p> <ul style="list-style-type: none"> • Recognize and identify <p>Objects as long or short</p> <ul style="list-style-type: none"> • Recognize and identify objects as <p>Full or empty</p> |

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| | | <ul style="list-style-type: none"> • Recognize and write numbers 1 to 2 |
| July | <ul style="list-style-type: none"> • Patterns • Heavy and light • More and less • Tracing number (3, 4) • Revision number (1 to 4) | Learners will be able to - <ul style="list-style-type: none"> • Recognize and identify Objects as heavy and light • Recognize and identify objects as More and less • Recognize and write numbers (1 to 4) |
| August | <ul style="list-style-type: none"> • Count and color the number (1 to 4) • Count and match the number (1 to 4) • Tracing number (5, 6) | Learners will be able to - <ul style="list-style-type: none"> • Recognize and write numbers (1 to 6) |
| September | <ul style="list-style-type: none"> • Tracing number (7, 8) • Revision number (1 to 8) • Shapes | Learners will be able to - <ul style="list-style-type: none"> • Recognize and identify Basic shapes (circle, square, triangle and rectangle) • Identify shapes in every day |
| October | <ul style="list-style-type: none"> • Revision of all syllabus | |
| November | <ul style="list-style-type: none"> • Tracing number (9, 10) • Revision number 1 to 10 • Count and match (1 to 10) | Learners will be able to - <ul style="list-style-type: none"> • Recognize and write numbers (1 to 10) Through with help of matching and tracing |
| December | <ul style="list-style-type: none"> • Tracing number (11 to 15) • Revision (1 to 15) • Count and color the number (1 to 15) • Missing number (1 to 15) | Learners will be able to - <ul style="list-style-type: none"> • Recognize and write numbers (1 to 15) Through with help of matching and tracing. |
| January | <ul style="list-style-type: none"> • Tracing number (16 to 20) • Revision (1 to 20) • Count and match (1 to 20) • Count and write (1 to 20) • Missing number | Learners will be able to - <ul style="list-style-type: none"> • Recognize and write numbers (1 to 20) Through with help of matching and tracing |
| February | <ul style="list-style-type: none"> • Revision all syllabus • Count and write (1 to 20) • Count and match (1 to 20) • Missing number | Learners will be able to - <ul style="list-style-type: none"> • Recognize and write numbers (1 to 20) Through with help of matching and tracing |
| General awareness solid Step | | |
| Month | Topic | Learning outcome |
| April | <ul style="list-style-type: none"> • I can draw • What is your name? • All about me | Learner will be able to - <ul style="list-style-type: none"> • Know about yourself. |
| May | <ul style="list-style-type: none"> • My body | Learners will be able to - |

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| | <ul style="list-style-type: none"> • Body part • Action using body parts | <ul style="list-style-type: none"> • Basic science concepts (sense organs) • Understand the concept of sense organs and their functions. • Express themselves through drawing and art. |
| July | <ul style="list-style-type: none"> • color on the street • Hello yellow • Hello blue | Learners will be able to- <ul style="list-style-type: none"> • Understand the concept of color • Identify and name a wider range of colors, expanding their color vocabulary. • Develop listening and comprehension skills through storytelling |
| August | <ul style="list-style-type: none"> • Hello red • Hello green • Families | Learners will be able to- <ul style="list-style-type: none"> • Understand the concept of color. • Identify and name a wider range of colors, expanding their color vocabulary. • Develop listening and comprehension skills through storytelling |
| September | <ul style="list-style-type: none"> • Finger family • My family • My house | Learners will be able to- <ul style="list-style-type: none"> • Understand the concept of family and relationships. |
| October | <ul style="list-style-type: none"> • Room in a house • Healthy habits • what's Neema eating today? | Learners will be able to - <ul style="list-style-type: none"> • Understand the importance of healthy habits (e.g., exercise, hygiene). • Recognizes and identify healthy food |
| November | <ul style="list-style-type: none"> • Fruits • vegetable • Good habits while eating | Learner will be able to •Develop problem-solving skills through navigating the Food Maze activity. <ul style="list-style-type: none"> • Demonstrate an understanding of basic food preparation and safety through the lemonade-making activity |
| December | <ul style="list-style-type: none"> • Timmy's animal adventure • Animal around us • old MacDonald | Learners will be able to - <ul style="list-style-type: none"> • Identify and name different animals and their babies. • Develop an appreciation for nature and the environment |
| January | <ul style="list-style-type: none"> • Name the animal • Day and night • Who is calling out to us? • Bear maze | Learners will be able to - <ul style="list-style-type: none"> • Identify and name different animals and their babies. • Develop an appreciation for nature and the environment • understand the concept of the sun's presence in the sky. • Recognize and differentiate between day and night • Identify and name the three main |

| | | seasons (summer, winter, spring/fall). |
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| February | Revision all syllabus | |
| Hindi solid steps | | |
| Month | Topic | Learning outcome |
| अप्रैल | <ul style="list-style-type: none"> • रंगीन हाथ • रंग चलाएं • रेखाएँ • मछली की रेखाएँ • हंसता हुआ चेहरा • कविता: सवेरा, मेरा घर | <ul style="list-style-type: none"> • रंगों का पहचान • रेखाओं की पहचान |
| मई | <ul style="list-style-type: none"> • 'अ' से मिलिए • अ से अनार • अ से अमरूद • आ से मिलिए • आ से आम • आ से आलू • स्कूल की तैयारी • मेरे मन से • कविता: मेरे आस-पास | <ul style="list-style-type: none"> • स्वरों का ज्ञान • स्वरों की पहचान |
| जुलाई | <ul style="list-style-type: none"> • इ से मिलिए • इ से इमली • इ से इमारत • ई से मिलिए • ई से ईख • स्कूल के रंग • रंग भरे • मेरा शरीर • कहानी: साइकिल • कविता: टिंकू और जग्गू | <ul style="list-style-type: none"> • स्वरों का ज्ञान • स्वरों की पहचान |
| अगस्त | <ul style="list-style-type: none"> • उ से मिलिए • उ से उल्लू • ऊ से मिलिए • ऊ से ऊन • पसंदीदा चीजें • कविता: दोस्ती • रंग भरे | <ul style="list-style-type: none"> • स्वरों का ज्ञान • स्वरों की पहचान |
| सितम्बर | <ul style="list-style-type: none"> • ऋ से मिलिए | <ul style="list-style-type: none"> • स्वरों का ज्ञान |

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| | <ul style="list-style-type: none"> • ऋ से ऋषि • आम का पेड़ • कविता: मेरा स्कूल • लाल बत्ती | <ul style="list-style-type: none"> • स्वरो की पहचान |
| अक्टूबर | • पूण पाठ्यक्रम का पुनीक्षण | |
| नवंबर | <ul style="list-style-type: none"> • ए से मिलिए • ए से एडी • ऐ से मिलिए • ऐ से ऐनक • कहानी: छुट्टी का दिन • दिवाली | <ul style="list-style-type: none"> • स्वरो का ज्ञान • स्वरो की पहचान |
| दिसम्बर | <ul style="list-style-type: none"> • ओ से मिलिए • ओ से ओखली • औ से मिलिए • औ से औरत • कविता: लाल टमाटर | <ul style="list-style-type: none"> • स्वरो का ज्ञान • स्वरो की पहचान |
| जनवरी | <ul style="list-style-type: none"> • अं से मिलिए • अः से मिलिए • कविता: जय हिंद | <ul style="list-style-type: none"> • स्वरो का ज्ञान • स्वरो की पहचान |
| फरवरी | <ul style="list-style-type: none"> • पुनिर्ितत • स्वर अ से अः तक | <ul style="list-style-type: none"> • स्वरो का ज्ञान • स्वरो की पहचान |