

. class-III

Session -205-26

Month wise planner

## ENGLISH

Months	Topics to be covered	Learning outcomes
April	<p>Reader Ch-1 Poem- Furry Bear</p> <p>Grammar Ch-1 . Noun Ch-2. Sentence</p> <p>Ch-3. Pronouns</p>	<p>. Learn new vocabulary related to bears and their actions . Develop their reading comprehension skills</p> <p>.Students will be able to identify and circle nouns in a given sentence or paragraph. . Students will be able to construct complete sentences with correct subject-verb agreement and punctuation. . Students will be able to identify and use personal pronouns (e.g., I, you, he, she, it) correctly in sentences.</p>
May	<p>Reader Ch-2. Graphic story- Nisha Finds Her Way to School</p> <p>Grammar Ch-4. Verbs</p> <p>Ch-5. Tenses</p>	<p>. Students will demonstrate an understand of the story's sequence of events by identifying and arranging the graphic story panels in order. . Students will practice reading comprehension skills by answering questions about the story, such as "What did Nisha do to find her way to school?" . Students will identify and categorize verbs into action verbs (e.g., run, jump, read) and linking verbs (e.g., be, seem, appear). . Students will identify and use the correct form of verbs in the present, past, and future simple tenses in sentences.</p>
July	<p>Reader Ch-3. Story Kush's Little Garden.</p> <p>Ch-4. Poem Space and the Sky</p> <p>Grammar Ch-6. Present continuous tense.</p>	<p>. Define vocabulary words related to gardening and nature</p> <p>. Use vocabulary words correctly in context . Identify and explain the meanings of words.</p> <p>.Correctly identify simple present continuous, past simple, and future simple tenses</p>

	<p>Ch-7. Simple Past tense.</p> <p>Ch-8. Simple future tense.</p>	<p>. Use verb tenses accurately in writing and speaking activities.</p> <p>.Identify the correctly tense.</p>
August	<p>Reader Ch-5. Drama Quackling</p> <p>Grammar Ch-9. Adjective</p> <p>Ch-10.Prepositions</p>	<p>.Students will demonstrate an understand of basic drama skills by participating in role-playing activities and improvisational exercises.</p> <p>.Students will apply their creativity and self-expression skills by creating and performing short skits or scenes, using props, costumes, and stage directions.</p> <p>. Students will demonstrate an understand of adjectives by using them accurately to describe people, places, objects, and experiences in writing and speaking activities.</p> <p>. Students will use prepositions accurately in sentences to describe location, direction, time, and other relationships.</p>
September	<p>Term-1 Revision Reader +Grammar</p>	<p>Revision work Term -</p>
October	<p>Reader Ch-6. Poem The Choo-Choo Train.</p> <p>Ch-7. Story Heidi and Clara</p> <p>Grammar Ch-11 Interjections</p> <p>Ch-12.Adverbs.</p> <p>Ch-13Conjunctions</p>	<p>. Students will demonstrate an understand of poetic devices by identifying and explaining their use in the poem "The Choo Choo Train".</p> <p>. Students will apply their creativity and language skills by reciting the poem</p> <p>. Students will apply their critical thinking skills by identifying and explaining the moral lesson or theme of the story "Heidi and Clara".</p> <p>.Students will identify and use interjections correctly in sentences to express emotions or feelings.</p> <p>. Students will identify and explain the use of adverbs in sentences.</p> <p>. Students will use conjunctions correctly to join sentences and show relationships between ideas.</p>
November	<p>Reader Ch-8. Story Alina, the Animal Protector</p>	<p>Students will demonstrate an understand of the story by explaining Aleena's actions and qualities that show her care and protection for animals.</p>

	<p>Ch-9. Poem Oh, What a Sports Day! Grammar</p> <p>Ch-14. Apostrophe for Possession.</p> <p>Ch-15. Can, cannot, should, should not.</p> <p>Ch-16. Subject-Verb Agreement</p>	<p>.Students will recite the poem with expression and enthusiasm.</p> <p>. Students will use apostrophes for singular possession and plural</p> <p>. Students will use "can" and "cannot" correctly to express ability. . Students will use "should" and "should not" correctly to give advice.</p> <p>. Students will identify and explain the rules for subject-verb agreement.</p>
December	<p>Reader Revision work. Grammar Ch-17. Reading Comprehension.</p> <p>Ch-18. Paragraph Writing</p> <p>Ch-19. Story Writing</p>	<p>Revision work</p> <p>. Students will demonstrate understand of main ideas and supporting details.</p> <p>. Students will write a clear and focused topic sentence.</p> <p>.Students will create a narrative with a clear beginning, middle, and end. . Students will develop characters, and settings.</p>
January	<p>Reader Ch-10. Drama Tenali Raman and the Most Invaluable Thing</p> <p>Grammar Ch-20. Picture Composition.</p> <p>Ch-21. Descriptive Writing</p>	<p>. Students will analyse the comedic elements and satire in Thenali Rama's plays. . Students will develop critical thinking skills through discussion and reflection on the themes and characters.</p> <p>. Students will create a visually appealing composition using pictures.</p> <p>. Students will use sensory details to describe people, places, and objects.</p>

		. Students will organize and structure descriptive writing effectively.
February	Revision wok	Revision work
March	Reader + Grammar	Term -2
	<b>G. K</b>	
April	<p>Ch – 1 Amazing Animals</p> <p>Ch – 2 The jungle book</p> <p>Ch – 3 Social Skills</p> <p>Ch – 4 Famous Sports Persons</p> <p>Ch – 5 3C's</p>	<p>. Students will identify and name different types of animals.</p> <p>. Students will know basic facts about animals' habitats, diet, and characteristics.</p> <p>. Students will identify moral values such as friendship, loyalty, and bravery.</p> <p>. Students will develop reading comprehension and vocabulary skills.</p> <p>. Students will practice effective communication skills, including listening and expressing feelings.</p> <p>. Students will learn to cooperate and work together with peers.</p> <p>. Students will identify and name famous sports persons and their achievements.</p> <p>. Students will practice cooperation and teamwork in group activities.</p> <p>.The 3Cs – Creativity, Critical Thinking, and Communication – foster outcomes such as innovative problem-solving, effective expression of ideas, and collaborative interactions.</p>
May	<p>Ch-6 Reading Secret – Decoding.</p> <p>Ch -7 Food For Your Brain</p>	<p>.The Reading Secret-Recording skill fosters outcomes such as improved reading fluency, accuracy, and comprehension, as well as enhanced confidence and self-paced learning.</p> <p>.The “Food for Your Brain” activity yields outcomes such as enhanced cognitive skills, improved</p>

	Ch – 8 Alphabet Maze	<p>memory, and boosted mental agility, fostering a healthy and nourished brain.</p> <p>.The Alphabet Maze activity yields outcomes such as improved letter recognition, enhanced problem-solving skills, and developed spatial awareness and visual processing abilities.</p>
July	<p>Ch-9 Learning New Skills</p> <p>Ch-10 Reference book</p> <p>Ch-11 Indian Harvest Festivals</p> <p>Ch-12 Indian Musical Instruments</p> <p>Ch - 13 Telephone and Mobile Phone Etiquette</p>	<p>.The Learning New Skills activity fosters outcomes such as enhanced creativity, improved problem-solving abilities, and developed self-confidence and adaptability in acquiring new skills.</p> <p>.The Reference Book activity yields outcomes such as enhanced research skills, improved knowledge retention, and developed critical thinking and analytical abilities through exploration and discovery.</p> <p>.The Indian Harvest Festival activity fosters outcomes such as appreciation for cultural heritage, understand of seasonal cycles, and development of social skills through celebration and community engagement.</p> <p>.The Indian Musical Instruments activity yields outcomes such as enhanced musical awareness, appreciation for cultural diversity, and developed auditory and fine motor skills through exploration and hands-on experience.</p> <p>.The Telephone and Mobile Etiquette activity fosters outcomes such as improved communication skills, enhanced social awareness, and developed responsibility and respect for others through appropriate phone usage and behavior.</p>
August	<p>Ch-14 Indian Comics Super Heroes</p> <p>Ch-15 UNESCO World Heritage</p>	<p>.The Indian Comics Superhero activity yields outcomes such as enhanced creativity, cultural awareness, and moral values, while promoting critical thinking and problem-solving skills through engaging storytelling.</p> <p>.The UNESCO World Heritage activity fosters outcomes such as enhanced cultural awareness, appreciation for diversity, and understand of historical significance, while promoting global citizenship and conservation values.</p>

	Ch -16 World Geography	.The World Geography activity yields outcomes such as enhanced spatial awareness, understand of global interconnections, and knowledge of diverse cultures, landscapes, and ecosystems, promoting informed citizenship and environmental stewardship.
September	Ch – 17 Robot Toys  Ch – 18 Gateway of Excellence  Ch- 19 Endangered Animals	<p>The Robot Toy activity yields outcomes such as developed hand-eye coordination, enhanced problem-solving skills, and improved understand of programming and coding concepts, while promoting creativity, critical thinking, and STEM literacy.</p> <p>.The Gateway of Excellence activity fosters outcomes such as enhanced academic achievement, developed critical thinking and problem-solving skills, and improved self-confidence and motivation, while promoting a growth mindset and excellence in various disciplines.</p> <p>. The Endangered Animals chapter yields outcomes such as increased awareness and empathy towards conservation, understand of biodiversity and ecosystems, and developed critical thinking and problem-solving skills to address environmental challenges.</p>
October	Ch – 20 Animal Book for Children  Ch – 21 Nature's Air Purifiers	<p>. The Animal Book for Children activity fosters outcomes such as enhanced vocabulary and language skills, developed empathy and compassion towards animals, and improved understand of different species, habitats, and conservation, while promoting curiosity and love for reading.</p> <p>. The Nature's Air Purifiers activity yields outcomes such as increased awareness of environmental conservation, understand of the importance of plants in air purification, and developed critical thinking skills to address air pollution and promote sustainable living.</p>
November	Ch-22 Superlative Trees	The Superlative Trees chapter fosters outcomes such as enhanced knowledge of unique tree species, developed appreciation for nature's wonders, and improved understand of ecological importance and conservation, while promoting

	<p>Ch-23 Tickle Your Taste Buds</p> <p>Ch – 24 Traditional Costumes Around The World</p>	<p>curiosity and interest in botany and environmental science.</p> <p>.The Tickle Your Taste Buds activity yields outcomes such as developed culinary skills, enhanced sensory awareness, and improved understand of nutrition, food safety, and cultural diversity, while promoting creativity, experimentation, and healthy eating habits.</p> <p>. The Traditional Costumes Around the World chapter teaches children about cultural diversity, appreciation for heritage, and understand of different communities' customs and traditions, promoting global awareness and empathy.</p>
December	<p>Ch-25 Energy Sources</p> <p>Ch – 26 Festivals Around The World</p> <p>Ch-27 Wonderful Machines</p> <p>Ch-28 India's Man Made Superlatives</p> <p>Ch-29 Yoga For Us</p>	<p>.The Energy Sources chapter yields outcomes such as understand of various energy sources, awareness of renewable and non-renewable energy, and development of critical thinking skills to address energy conservation and sustainability.</p> <p>.The Festivals Around the World chapter fosters outcomes such as appreciation for cultural diversity, understand of global traditions and celebrations, and development of empathy and tolerance towards different communities and their customs.</p> <p>. The Wonderful Machines chapter yields outcomes such as understand of simple machines and mechanisms, development of problem-solving skills, and fostering curiosity and interest in science, technology, engineering, and mathematics (STEM) concepts.</p> <p>.India's Man-Made Superlatives chapter fosters outcomes such as awareness of India's engineering marvels, appreciation for architectural and technological achievements, and development of critical thinking skills to understand the impact of human innovation on society.</p> <p>.The Yoga for Us chapter yields outcomes such as understand of basic yoga practices, development of flexibility and balance, and promotion of physical and mental well-being, while fostering self-awareness and relaxation techniques.</p>

January	<p>Ch – 30 Sporting Terms</p> <p>Ch -31 Geographical Extreme Of India</p> <p>Ch-32 New Seven Wonders of The Mordern World</p> <p>Ch – 33 Sobriquets of Indian Cities</p> <p>Ch -34 Coding For Beginners</p>	<p>.The Sporting Terms chapter fosters outcomes such as understand of various sports terminology, development of vocabulary and communication skills, and appreciation for diverse sports and games, while promoting physical education and healthy lifestyles.</p> <p>.The Geographical Extremes of India chapter yields outcomes such as understand of India's diverse geographical features, awareness of extreme locations and their unique characteristics, and development of critical thinking skills to appreciate the country's rich geographical heritage.</p> <p>.The New Seven Wonders of the Modern World chapter fosters outcomes such as understand of remarkable architectural and engineering achievements, appreciation for cultural diversity and historical significance, and development of critical thinking skills to evaluate human innovation and creativity.</p> <p>.The Sobriquets of Indian Cities chapter yields outcomes such as understand of the historical and cultural significance of city nicknames, development of geographical knowledge and awareness of Indian cities, and appreciation for the unique characteristics and identities of different cities.</p> <p>. The Coding for Beginners chapter fosters outcomes such as understand of basic coding concepts and terminology, development of problem-solving skills and logical thinking, and introduction to programming languages and software development principles.</p>
February	<p>Ch – 35 Save Paper</p> <p>Ch – 36 Sudoku</p>	<p>.The Save Paper chapter yields outcomes such as awareness of environmental conservation, understand of the importance of paper recycling, and development of responsible habits and practices to reduce waste and promote sustainability.</p> <p>.The Sudoku chapter fosters outcomes such as development of logical reasoning and problem-solving skills, improvement in critical thinking and</p>



	<p>Ch - 37 Official Documents</p> <p>Ch -38 Most Amazing Aquatic Animals</p>	<p>analytical abilities, and enhancement of cognitive skills like attention, concentration, and spatial reasoning.</p> <p>. The Official Documents chapter yields outcomes such as understand of various types of official documents, development of skills to read and interpret documents critically, and awareness of the importance of documents in personal, academic, and professional life.</p> <p>. The Most Amazing Aquatic Animals chapter fosters outcomes such as understand of diverse aquatic species and their habitats, development of appreciation for marine biodiversity, and awareness of the importance of conservation efforts to protect aquatic ecosystems.</p>
March	Revision Work	

## Hindi

CLASS – III

SESSION – 2025-26

MONTH WISE PLANNER

हिंदी

Months	Topics to be covered	Learning outcomes
अप्रैल	<p>बसंत</p> <p>पाठ-1 प्रकृति</p> <p>पाठ-2 अकड़ निकल गई</p>	<p>*बच्चे प्रकृति के महत्व को समझ सकेंगे।</p> <p>*बच्चे कविता को सही उच्चारण के साथ पढ़ सकेंगे।</p> <p>*प्रकृति पाठ से बच्चे प्राकृतिक सौंदर्य, पर्यावरण संरक्षण, और जीवन के साथ प्रकृति के संबंधों के बारे में सीखते हैं।</p>

		<p>*बच्चे अपनी भाषा में कहानी से जुड़े प्रश्नों का उत्तर दे सकेंगे।</p> <p>*अकड़ निकल गई पाठ से बच्चे आत्मविश्वास, साहस, और चुनौतियों का सामना करने के महत्व के बारे में सीखते हैं।</p> <p>*बच्चे चित्र देखकर कहानी का वर्णन कर सकेंगे।</p>
	<p>व्याकरण पाठ-1 भाषा पाठ-2 वर्ण</p>	<p>*बच्चे स्पष्ट और शुद्ध उच्चारण के साथ हिंदी में बातचीत कर सकेंगे।</p> <p>*बच्चे स्वर और व्यंजन से शब्द और वाक्य बनाना सीखेंगे।</p>
मई	<p>बसंत पाठ-3 समझ आई बात पाठ-4 महाराणा प्रताप</p>	<p>*इस कहानी के माध्यम से बच्चों में वृद्ध और जरूरतमंदों के प्रति दया और सम्मान की भावना विकसित होगी।</p> <p>*बच्चे महाराणा प्रताप की जीवनी के बारे में जान सकेंगे।</p> <p>*देश भक्ति, वीरता और साहस के बारे में जान सकेंगे।</p> <p>*मेवाड़ के इतिहास और महाराणा प्रताप के योगदान के बारे में जान सकेंगे।</p>
	<p>व्याकरण पाठ-3 संज्ञा पाठ-4 लिंग</p>	<p>*बच्चे संज्ञा की परिभाषा समझ सकेंगे।</p>

	पाठ-5 वचन	<p>*बच्चे संज्ञा का प्रयोग करना और पहचान करना सीखेंगे।</p> <p>*बच्चे लिंग की परिभाषा को समझेंगे और पुल्लिंग और स्त्रीलिंग के उदाहरणों को पहचान सकेंगे।</p> <p>*बच्चे वाक्य में वचन का उपयोग करना और पहचान करना सीखेंगे। जैसे एक किताब, दो किताबें।</p>
जुलाई	<p>बसंत</p> <p>पाठ-5 नन्हे बालक</p> <p>पाठ-6 चौधरी साहब की भैंस</p>	<p>*बच्चों को सूरज,चांद, सितारे,पृथ्वी,पर्वत, आसमान,धूप आदि के बारे में जानकारी मिलेगी।</p> <p>*कठिन शब्दों और दिशाओं का ज्ञान होगा।</p> <p>*बच्चे चौधरी साहब की जिम्मेदारी और अच्छाई के बारे में जान सकेंगे।</p>
	<p>व्याकरण</p> <p>पाठ-6 सर्वनाम</p> <p>पाठ-7 विशेषण</p> <p>पाठ-8 क्रिया</p>	<p>*बच्चे सर्वनाम की परिभाषा समझ सकेंगे और सर्वनाम के प्रकार को पहचान सकेंगे और वाक्य में प्रयोग करना और पहचान करना सीख सकेंगे।</p> <p>*बच्चे विशेषण से परिभाषा, प्रकार जैसे गुणवाचक परिमाणवाचक संख्यावाचक आदि और वाक्य में उपयोग व पहचान करना सीख सकेंगे।</p>

		*बच्चे क्रिया को वाक्य में प्रयोग करना और पहचान करना सीख सकेंगे।
अगस्त	बसंत पाठ-7 हेलेन केलर पाठ-8 राजा और भिक्षुक	*बच्चे इस पाठ से हेलेन केलर की जीवनी और दृढ़ संकल्प को समझ सकेंगे। *इस पाठ से बच्चों में परोपकार की भावना उत्पन्न होती है और बच्चे अपनी भाषा में कहानी सुनाने में सक्षम होंगे। राजा और भिक्षुक के व्यवहार के बारे में जानकारी मिलेगी।
	व्याकरण पाठ-9 पर्यायवाची शब्द पाठ-10 विलोम शब्द	*पर्यायवाची शब्दों से बच्चे शब्दों के विविधता और अर्थ के बारे में समझेंगे और लेखन की क्षमता में वृद्धि होगी। *विलोम शब्द से बच्चों की शब्दावली में वृद्धि होगी और तर्क शक्ति और विश्लेषण क्षमता का विकास होता है।
सितंबर	दोहराई कार्य	
अक्टूबर	बसंत पाठ-9 बीरबल की बुद्धिमानी पाठ-10 गड़ा हुआ धन	*समस्या समाधान में वृद्धि। *बच्चों में आत्मविश्वास, निर्णय लेने की क्षमता का विकास होता है *चतुराई और चालाकी की क्षमता का विकास होता है।

		<p>*इस पाठ से बच्चे धन की महत्ता और संचय के बारे में सीखेंगे।</p> <p>*धन का सही उपयोग करना सीखेंगे और जिम्मेदारी की भावना का भी विकास होगा।</p>
	<p>व्याकरण</p> <p>पाठ-11 अनेक शब्दों के लिए एक शब्द</p> <p>पाठ-12 अनेकार्थक शब्द</p>	<p>*बच्चों की भाषा में वृद्धि होगी और शब्दों का चयन करने में मदद मिलेगी।</p> <p>*वाक्य रचना के सुधार में मदद मिलेगी।</p> <p>*शब्दों का सही उपयोग करने में मदद मिलेगी।</p> <p>*शब्दों की विविधता की समझ में मदद मिलेगी।</p>
नवंबर	<p>बसंत</p> <p>पाठ-11 दयालु राजकुमार</p> <p>पाठ-12 घमंडी बारहसिंगा</p>	<p>*दयालु राजकुमार से बच्चे दया, सहानुभूति, नैतिकता, जिम्मेदारी और नेतृत्व के मूल्यों के बारे में सीखते हैं।</p> <p>*घमंडी बारहसिंगा से बच्चे घमंड के नुकसान, विनम्रता और आत्म-सम्मान के महत्व के बारे में सीखते हैं।</p>
	<p>व्याकरण</p> <p>पाठ-13 कुछ सामान्य अशुद्धियां</p> <p>पाठ-14 गिनती</p> <p>पाठ-15 आओ देखें कैलेंडर</p>	<p>*कुछ सामान्य अशुद्धियों से बच्चे भाषा की शुद्धता, वर्तनी की सटीकता और लेखन में सुधार करने के बारे में सीखते हैं।</p> <p>*गिनती से बच्चे संख्याएँ सीखते हैं, गणित की मूल बातें समझते हैं और गणना करना सीखते हैं और दैनिक</p>

		<p>जीवन में भी प्रयोग करना सिखाते हैं।</p> <p>*आओ देख कैलेंडर से बच्चे दिन, तारीख, महीने और वर्ष की जानकारी प्राप्त करते हैं और समय प्रबंधन की मूल बातें सीखते हैं।</p>
दिसंबर	<p>बसंत</p> <p>पाठ-13 अब मत सोओ</p> <p>पाठ-14 देवी की प्रसन्नता</p>	<p>*अब मत सोओ पाठ से बच्चे समय प्रबंधन, जिम्मेदारी, नियमितता और लक्ष्य प्राप्ति के महत्व के बारे में सीखते हैं।</p> <p>*देवी की प्रसन्नता पाठ से बच्चे ईश्वर के प्रति श्रद्धा, भक्ति, और नैतिक मूल्यों के महत्व के बारे में सीखते हैं।</p>
	<p>व्याकरण</p> <p>पाठ-16 मुहावरे</p> <p>पाठ-17 अपठित गद्यांश</p> <p>पाठ-18 चित्र वर्णन</p>	<p>*मुहावरे से बच्चे भाषा की समृद्धि, अभिव्यक्ति की क्षमता, और संचार की प्रभावशीलता के बारे में सीखते हैं।</p> <p>*अपठित गद्यांश से बच्चे पढ़ने की क्षमता, समझने की क्षमता, और नए शब्दों के अर्थ जानने के बारे में सीखते हैं।</p> <p>*चित्र वर्णन से बच्चे कल्पनाशीलता, अभिव्यक्ति की क्षमता, और विस्तार से वर्णन करने की क्षमता का विकास होता है।</p>

जनवरी	बसंत पाठ-15 मन में बसी वीणा पाठ-16 मंगल पर जीवन	*पाठ “मन में बसी वीणा” से बच्चे संगीत की महत्ता, आत्म-शांति, और भावनाओं को व्यक्त करने के तरीकों के बारे में सीखते हैं। *मंगल पर जीवन पाठ से बच्चे विज्ञान, अन्वेषण, और ब्रह्मांड की रहस्यमयता के बारे में सीखते हैं और उनकी जिज्ञासा बढ़ती है।
	व्याकरण पाठ-19 कहानी लेखन पाठ-20 पत्र लेखन पाठ-21 अनुच्छेद लेखन	*कहानी लेखन से बच्चे कल्पनाशीलता, रचनात्मकता, और लेखन कौशल के साथ-साथ आत्म-व्यक्ति और संवेदनशीलता के बारे में सीखते हैं। *पत्र लेखन से बच्चे संचार कौशल, व्यक्तिगत संबंधों की महत्ता, और औपचारिक और अनौपचारिक लेखन शैली के बीच के अंतर के बारे में सीखते हैं। *अनुच्छेद लेखन से बच्चे विचारों को संगठित करने, तर्कपूर्ण लेखन, और प्रभावी संचार के बारे में सीखते हैं।
फरवरी	दोहराई कार्य	

**EVS**

. classs-III

Session -205-26

## Month wise planner

### ENGLISH

Months	Topics to be covered	Learning outcomes
April	<p>Reader Ch-1 Poem- Furry Bear</p> <p>Grammar Ch-1 . Noun Ch-2. Sentence Ch-3. Pronouns</p>	<p>- Learn new vocabulary related to bears and their actions - Develop their reading comprehension skills</p> <p>.Students will be able to identify and circle nouns in a given sentence or paragraph. 1. Students will be able to construct complete sentences with correct subject-verb agreement and punctuation.</p> <p>. Students will be able to identify and use personal pronouns (e.g., I, you, he, she, it) correctly in sentences.</p>
May	<p>Reader Ch-2. Graphic story-Nisha Finds Her Way to School</p> <p>Grammar Ch-4. Verbs</p> <p>Ch-5. Tenses</p>	<p>1. Students will demonstrate an understanding of the story's sequence of events by identifying and arranging the graphic story panels in order. 2. Students will practice reading comprehension skills by answering questions about the story, such as "What did Nisha do to find her way to school?"</p> <p>1. Students will identify and categorize verbs into action verbs (e.g., run, jump, read) and linking verbs (e.g., be, seem, appear).</p>



		1. Students will identify and use the correct form of verbs in the present, past, and future simple tenses in sentences.
July	<p>Reader Ch-3. Story Kush's Little Garden. Ch-4. Poem Space and the Sky</p> <p>Grammar Ch-6. Present continuous tense. Ch-7. Simple future tense. Ch-8. Simple future tense.</p>	<p>- Define vocabulary words related to gardening and nature - Use vocabulary words correctly in context - Identify and explain the meanings of words.</p> <p>- Correctly identify simple present continuous, past simple, and future simple tenses - Use verb tenses accurately in writing and speaking activities.</p>
August	<p>Reader Ch-5. Drama Quackling</p> <p>Grammar Ch-9. Adjective Ch-10. Prepositions</p>	<p>.Students will demonstrate an understanding of basic drama skills by participating in role-playing activities and improvisational exercises. .Students will apply their creativity and self-expression skills by creating and performing short skits or scenes, using props, costumes, and stage directions. . Students will demonstrate an understanding of adjectives by using them accurately to describe people, places, objects, and experiences in writing and speaking activities.</p>

		. Students will use prepositions accurately in sentences to describe location, direction, time, and other relationships.
September	Term-1 Revision Reader +Grammar	Revision work Term -
October	Reader Ch-6. Poem The Choo-choo Train. Grammar Ch-11 Interjections Ch-12.Adverbs.	
November	Reader Ch-7. Story Heidi and Clara Grammar Ch-13.Conjunctions Ch-14. Apostrophe for Possession.	
December	Reader Revision work. Grammar Ch-15. Can, cannot, should, should not.	
January	Reader Ch-8. Story Alina, the Animal Protector. Grammar Ch-16. Subject-verb Agreement Ch-17. Reading Comprehension. Ch-18. Paragraph writing.	
February	Reader Ch-9. Poem Oh, What a Sports day. Ch-10. Drama Tenali Raman and the Most Invaluable Thing. Grammar Ch-19. Story Writing	



		<ul style="list-style-type: none"> <li>• Uses of Plants</li> <li>• Characteristics of Plants</li> <li>• Care of Plants</li> <li>• Relationship between Plants and Environment</li> </ul>
<b>May</b>	<b>Chapter -4 Animals Around Us</b>	<p>STUDENTS WILL BE ABLE TO -</p> <ul style="list-style-type: none"> <li>• Identification of animals</li> <li>• Habitat and shelters</li> <li>• Diet and nutrition</li> <li>• Behaviour and Adaptation</li> <li>• Importance of animals</li> </ul>
<b>July</b>	<p><b>Chapter-5 More about Birds</b></p> <p><b>Chapter -6 Work we do</b></p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Identify Common Birds.</li> <li>• Understand Bird Characteristics.</li> <li>• Bird Habitats and Adaptations</li> <li>• Food and Eating Habits</li> <li>• Bird Life Cycle</li> <li>• Bird communication and behaviour.</li> <li>• Importance of Birds in Nature</li> <li>• Observation and Appreciation</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understanding works and it's importance .</li> <li>• Types of worker and their role.</li> <li>• Categorisation of work.</li> </ul>

	<p><b>Chapter -7 Pottery and Textiles</b></p>	<ul style="list-style-type: none"> <li>• .work at home and in the community.</li> <li>• Hardwork and responsibility</li> <li>• Respect for all types of works</li> <li>• Gender and work</li> <li>• Future aspirations.</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understanding pottery</li> <li>• Materials and tools</li> <li>• Basic techniques</li> <li>• Decorating pottery</li> <li>• Importance of pottery</li> </ul>
<p><b>August</b></p>	<p><b>Chapter-8 Games we play</b></p> <p><b>Chapter -9 Food we eat</b></p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Physical Development</li> <li>• Social Skills</li> <li>• Emotional and Mental Development</li> <li>• Understanding Traditional and Modern Games</li> <li>• Safety and Health Awareness</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understanding different types of food.</li> <li>• Importance of food for growth and Health.</li> <li>• Sources of food</li> <li>• Good eating habits</li> <li>• Food culture and sharing.</li> </ul>



	<p><b>Chapter -13 House we live in</b></p>	<ul style="list-style-type: none"> <li>• Understand the importance of food for animals</li> <li>• Recognise example of different animals diets.</li> <li>• Describe how animals get their food.</li> <li>• Understand special features that help animals eat.</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understand the importance of a house.</li> <li>• Identify different types of houses.</li> <li>• Describe materials used for building houses.</li> <li>• Differentiate between temporary and permanent house</li> </ul>
December	<p><b>Chapter -14 Maintaining House</b></p> <p><b>Chapter -15 Mapping our Neighborhood</b></p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Importance of cleanliness</li> <li>• Responsibility</li> <li>• Time management</li> </ul> <p>STUDENTS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> <li>• Understand map concepts</li> <li>• Develop spatial awareness</li> <li>• Improve problem - solving skills</li> </ul>

	<b>Chapter -16 We need water</b>	<ul style="list-style-type: none"> <li>• Develop communication skills.</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understand the uses of water.</li> <li>• Recognise the importance of water.</li> <li>• Identify the water cycle</li> </ul>
<b>January</b>	<b>Chapter-17 Animals and plants need water</b>  <b>Chapter -18 Save water</b>  <b>Chapter -19 Means of Transport and communication</b>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understand the role of water in ecosystems.</li> <li>• Recognise the need of animals and plants.</li> <li>• Identify the adaptation of animals and plants</li> <li>• Develop empathy for living organisms.</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Understand the importance of water conservation.</li> <li>• Recognise ways to conserve water.</li> <li>• Calculate water usage.</li> <li>• Develop a sense of responsibility.</li> </ul> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> <li>• Identify different modes of transport</li> <li>• Understand the purpose of transportation.</li> </ul>



		<ul style="list-style-type: none"> <li>• Recognise different means of communication.</li> <li>• Develop an appreciation for transportation and communication.</li> </ul>
<b>February</b>	<b>Revision and Final term exam..</b>	

## COMPUTER

Months	Topics to be covered	Learning Outcomes
April	CH-1 (The world of computers)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Define a computer system as a combination of hardware and software components working together to perform tasks.</li> <li>2. Explain the Input-Process-Output (IPO) model, illustrating how data is inputted, processed, and outputted by a computer.</li> <li>3. Identify and Describe Basic Hardware Components.</li> <li>4. Differentiate Between Hardware and Software.</li> </ol>
May	Ch-02(Know how computer works)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Recognize and name primary parts of a computer, including the monitor, keyboard, mouse, CPU (Central Process) Explain how computers receive input, process data, and produce output.</li> <li>2. Identify and Describe Core Hardware Components:</li> </ol>

		3.Understand the function of each component in the computer system.
July	CH-03( Knowing MS Window)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Identify Key Components of the Windows Desktop Environment.</li> <li>2. Locate and describe the function of the Start Button, Taskbar, Desktop Icons, and Notification Area.</li> </ol>
August	CH-4(Working with Paint 3D)  Worksheets of chapters.	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Define and differentiate between two-dimensional (2D) and three-dimensional (3D) shapes.</li> <li>2. Navigate the Paint 3D Interface.</li> <li>3. Understand how textures can alter the appearance of 3D models.</li> </ol>
September	CH-05(Typing with MS Word 2021)  Revision work and revision worksheet.	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Maintain correct posture and hand positioning while typing.</li> <li>2. Use appropriate finger placement for each key to enhance typing efficiency.</li> <li>3. Format Text and Paragraphs.</li> </ol>

October	CH- 06(Decision making)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Recognize that decisions can be big (important) or small (everyday choices).</li> <li>2. Identify Factors That Influence Decisions: <ul style="list-style-type: none"> <li>• Understand how feelings, family, friends, and rules influence choices.</li> <li>• Recognize the importance of thinking before making a decision.</li> </ul> </li> <li>3. Differentiate Between Good and Bad Decisions: <ul style="list-style-type: none"> <li>• Learn how to identify the consequences of decisions.</li> </ul> </li> </ol>
November	CH-07(learn to code)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Define coding as giving instructions to a computer to perform tasks. <ul style="list-style-type: none"> <li>• Recognize that coding is used in games, apps, and websites.</li> </ul> </li> <li>2. Identify Basic Coding Concepts:</li> <li>3. Develop Problem-Solving and Logical Thinking Skills.</li> </ol>
December	CH-08 (Coding with scratch) CH-09(Scratch coding for storytelling)	<p>➤ Students will be able:</p> <p>Understand the Basics of Scratch:</p> <ul style="list-style-type: none"> <li>• Identify Scratch as a block-based programming language.</li> <li>• Recognize the Scratch interface, including the stage, sprites, and coding blocks.</li> </ul> <ol style="list-style-type: none"> <li>2. Use Basic Coding Concepts.</li> </ol>

January	CH-10(Hello Artificial Intelligence)  Revision of all chapters and revision worksheets.	<p>➤ Students will be able:</p> <p>1. Define AI as technology that helps computers think and learn like humans.</p> <ul style="list-style-type: none"> <li>•Recognize AI in daily life (e.g., voice assistants, chatbots, face recognition).</li> </ul> <p>2. Identify Examples of AI Around Us:</p> <ul style="list-style-type: none"> <li>•Understand how AI is used in smartphones, games, and smart home devices.</li> <li>• Learn how AI helps in self-driving cars, robots, and online recommendations.</li> </ul>
February	REVISION OF CHAPTERS	

## MATHEMATICS

Months	Topic(s)	Learning outcomes
April	Ch-1 4-Digit Numbers	<ul style="list-style-type: none"> <li>Student will compare and order 4 digit number and estimation by rounding of the nearest tense and hundreds, and understanding place value and face value of a digit in 4 digit number</li> </ul>
May	Ch-2 - Addition	<ul style="list-style-type: none"> <li>Students will be able to add numbers and they will apply these concepts in their daily life and add three or more numbers and adding 1,10,100 and 1000 to 4-digit numbers</li> </ul>
July	Ch-3 - Subtraction	<ul style="list-style-type: none"> <li>Students will understand to Subtraction of 4-digit numbers without and with regrouping and quick subtraction and they will also understand application of subtraction in real life</li> </ul>
	Ch-4 Multiplication	<ul style="list-style-type: none"> <li>Students will be able to multiplying a number by a 1- digit number and by a 2-digit number and easy multiplication by 10,100 and 1000 and they will also learn times table UP to 20</li> </ul>
August	Ch-5 Division	<ul style="list-style-type: none"> <li>Student will be able to understand division of three digit and 4 digit number by a one digit number without and with remainder by long division method</li> </ul>
September	Ch-6 Fractions	<ul style="list-style-type: none"> <li>Students will be able to understand three-fourths, two-thirds and more equal parts of whole and a collection and application of fraction in daily life</li> </ul>
	Revision Work for Mid term examination.	

<b>October</b>	<b>Ch-7 Measurement</b>	<ul style="list-style-type: none"> <li>• Student will be able to understand conversation of : units of length units of mass and unit of capacity and application in real life and also and listen and suspension of length mass and capacity</li> </ul>
<b>November</b>	<b>Ch-8 Money</b>	
<b>December</b>	<b>Ch-9 Time</b>	<ul style="list-style-type: none"> <li>• Students will be able to conversion of rupees into passive and vice versa and addition, subtraction, multiplication and division of money and they will also writing money in words and figure</li> </ul>
	<b>Ch-10 Geometry</b>	
<b>January</b>	<b>Ch- 11 Patterns</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand time in 5 minutes interval, reading time in hours and minutes and different way of writing time and anti medium and post medium</li> </ul>
<b>february</b>	<b>Ch-12 Data Handling</b>	<ul style="list-style-type: none"> <li>• Student will understand the different fundamental concepts in geometry such as point, line segment, and ray and they will also learn plain shape and solid shape</li> </ul>
	<b>Revision work for Annual examination</b>	<ul style="list-style-type: none"> <li>• Student will understand the concept repeating and growing pattern, they will identify and describe repeated pattern and they will also understand pattern help in solving real life situation</li> <li>• Student will learn the what is a data, they will also drawing pictograph and interpreting it , and it's usage in real life and they also the praying of data in tubular form</li> </ul>

