



PROFESSOR'S GLOBAL SCHOOL

SCHOOL ID:- 1514114

(Co-Educational, English Medium, Affiliated to CBSE XII)

Jai Vihar, Baprola, New Delhi-110043

Class = 2Nd

English

Syllabus -TERM 1

Month.	Topics.	Learning outcomes
April	<p>English Reader</p> <p>Ch 1. A smile (Poem)</p> <p>English Grammar</p> <p>Ch 1. Naming Words</p> <p>Ch 2. Male or Female</p>	<p>☒. Students will understand the meaning and significance of the poem "A Smile".</p> <p>☒. Students will be able to identify and explain the poetic devices used in the poem (e.g. metaphor, simile, imagery).</p> <p>☒. Students will learn new vocabulary words and phrases from the poem.</p> <p>☒. Identify and circle naming words (nouns) in a sentence.</p> <p>☒. Recognize common nouns (e.g., dog, city) and proper nouns (e.g., John, London).</p> <p>☒. Students will understand the concept of masculine and feminine nouns.</p> <p>☒. Students will learn to identify and classify nouns as male or female.</p> <p>☒. Students will recognize common suffixes and prefixes used to form masculine and feminine nouns.</p>

May	<p>English Reader</p> <p>Ch 2. Tidy and Ready (Story)</p> <p>English Grammar</p> <p>Ch 3. One or More than one</p>	<p>☒ Students will learn the importance of keeping their surroundings clean and tidy.</p> <p>☒ They will understand how cleanliness contributes to a healthy and happy environment.</p> <p>☒ Students will be able to differentiate between singular (one) and plural (more than one).</p> <p>☒ They will learn how to form plurals of common nouns by adding "s" or other rules, depending on the word.</p>
July	<p>English Reader</p> <p>Ch3. Football in the rain (Story)</p> <p>English Grammar</p> <p>Ch 4. Words that replace naming words – 1</p> <p>Ch 5. Words that replace naming words – 2</p> <p>Ch 6. A, An, The</p>	<p>☒ Students will understand the main events and characters in the story.</p> <p>☒ They will be able to sequence the events from the story and answer questions related to it</p> <p>☒ Students will learn the definition of pronouns (words that replace naming words, or nouns, in a sentence).</p> <p>☒ They will understand how pronouns help avoid repetition in language.</p> <p>☒ Students will expand their knowledge of pronouns by learning more examples, such as you, I, me, us, and they.</p> <p>☒ They will learn how to use pronouns to replace singular and plural nouns effectively.</p> <p>☒ Students will understand the concept of articles (a, an, the) as words used before nouns.</p> <p>☒ They will learn that articles help to indicate whether a noun is specific or general.</p>

August	<p>English Reader</p> <p>Ch4. A rainbow world</p> <p>English Grammar</p> <p>Ch 7. Exclamation mark</p> <p>Ch 8. Apostrophe</p> <p>Ch 9. Sentences</p>	<p>☒ Students will understand the main events, characters, and setting of the story.</p> <p>☒ They will be able to identify the moral of the story and explain it in simple terms.</p> <p>☒ Students will learn what an exclamation mark (!) is and its purpose in writing.</p> <p>☒ They will understand that an exclamation mark is used to show strong feelings or emotions, such as excitement, surprise, joy, or anger.</p> <p>☒ Students will understand what an apostrophe (') is and its purpose in writing.</p> <p>☒ They will learn that an apostrophe is used to show possession (ownership) or to form contractions.</p> <p>☒ Students will learn what a sentence is and how it expresses a complete thought.</p> <p>☒ They will identify the basic components of a sentence: subject (who or what the sentence is about) and predicate (what the subject is doing).</p>
September	<p>English Reader</p> <p>Ch 5. How the camel got its humps (Story)</p> <p>English Grammar</p> <p>Ch 10. Questions and Question words</p>	<p>☒ Students will understand the main events and characters in the story, particularly how the camel got its hump.</p> <p>☒ They will be able to identify the problem and solution in the story, as well as recall key details.</p> <p>☒ Students will learn what a question is and how it is used to ask for information.</p> <p>☒ They will recognize the difference between statements and questions (questions usually end with a question mark).</p>

Syllabus = TERM 2

October	<p>English Reader</p> <p>Ch6. Birbal and the mango tree (Drama)</p> <p>Ch 7. Strange talk (Poem)</p> <p>English Grammar</p> <p>Ch 11. Place Words</p> <p>Ch 12. Is, Am, Are, Has, Have</p> <p>Ch 13. Action words</p>	<ul style="list-style-type: none"> ☒ Students will understand the plot and main events of the drama. ☒ They will identify the characters in the drama, such as Birbal, the king, and the other characters involved with the mango tree. ☒ Students will learn the meaning and theme of the poem "Strange Talk." ☒ They will understand the poem's use of playful language, humor, and possible riddles or unusual ideas that make it fun. ☒ Students will learn the meaning and usage of place words (e.g., in, on, under, above, between, beside, behind, in front of). ☒ They will understand how place words describe the position of objects and people. ☒ Students will learn how to use the be-verbs (is, am, are) to describe the state of being or condition of a subject (e.g., <i>She is happy, I am tired</i>). ☒ They will understand how has and have are used to show possession (e.g., <i>He has a book, They have pencils</i>). ☒ Students will learn about action words (verbs), which describe what someone or something is doing (e.g., <i>run, jump, eat, sleep</i>). ☒ They will understand that verbs are essential for making sentences express actions.
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November	<p>English Reader</p> <p>Ch8. Kara's walk in the park</p> <p>English Grammar</p> <p>Ch 14. Had</p> <p>Ch 15. Was, Were</p> <p>Ch 16. This, That, These, Those</p>	<p>☒ Students will understand the plot, characters, and setting of the story, particularly Kara's walk in the park.☒ They will identify the main events of the story and be able to summarize it in their own words.</p> <p>☒ Students will understand the use of the word "had" as a past tense of "have" to indicate possession or something that happened in the past (e.g., <i>I had a book yesterday</i>).</p> <p>☒ They will learn how to use "had" in sentences to express actions or ownership that occurred in the past.</p> <p>☒ Students will learn the use of "was" (singular) and "were" (plural) as the past tense of the verb "to be" (e.g., <i>I was tired, They were happy</i>).</p> <p>☒ They will understand the difference between "was" (for singular subjects) and "were" (for plural subjects)</p> <p>☒ Students will learn the use of this, that, these, and those to point out or refer to specific things (e.g., <i>This is my book, Those are your shoes</i>).</p> <p>☒ They will understand that this and these are used for things close to them, while that and those are used for things that are farther away.</p>
December	<p>English Reader</p> <p>Ch 9. Wake up Mum!</p> <p>English Grammar</p> <p>Ch 17. Joining words</p>	<p>☒ Students will comprehend the events and characters in the story "Wake Up Mum!".</p> <p>☒ They will be able to identify the main plot, which likely revolves around a child waking up their mother and the different events that happen throughout the day.</p> <p>☒ Students will learn about joining words (conjunctions), such as and, but, or, which connect words, phrases, or sentences.</p> <p>☒ They will understand how conjunctions are used to join similar ideas (e.g., <i>I like apples and</i></p>

	<p>Ch 18. Reading time</p> <p>Ch 19. Picture Story</p>	<p><i>oranges</i>) or contrast ideas (e.g., <i>She is tired but happy</i>).</p> <p>☒ Students will improve their reading comprehension skills by reading short stories, passages, or poems during reading time</p> <p>☒ Students will learn how to interpret a story or sequence of events through pictures.</p> <p>☒ They will practice identifying characters, settings, and actions by looking at pictures and inferring what is happening.</p>
January	<p>English Reader</p> <p>Ch 10. My best friend, My cycle (Poem)</p> <p>English Grammar</p> <p>Ch 20. Paragraph Writing</p> <p>Ch 21. Picture composition</p>	<p>☒ Students will understand the theme and content of the poem "My Best Friend, My Cycle".</p> <p>☒ They will identify the poem's central idea, which focuses on the bond between the speaker and their cycle, treating it as a best friend.</p> <p>☒ Students will learn how to structure a paragraph with a topic sentence, supporting details, and a concluding sentence.</p> <p>☒ They will understand how a paragraph is a group of related sentences that express one main idea.</p> <p>☒ Students will learn how to observe and interpret a picture in order to compose a story or description about it.</p> <p>☒ They will understand that a picture can tell a story or provide ideas for writing (e.g., describing the setting, actions, and emotions in the picture).</p>
February	Revision work will be Done.	



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G.k.

Syllabus -TERM 1

Month.	Topics.	Learning outcomes
April	Ch-1 Being Eco-Friendly Ch-2 Largest in India	<ul style="list-style-type: none">☒ Students will learn the importance of being eco-friendly and how simple actions can help protect the environment☒.They will understand the terms like recycling, reducing, and reusing and how they can apply them in daily life.☒ They will understand the geographical diversity of India and its natural wonders.☒Students will gain knowledge about the largest things in India, such as the largest mountain (Mount Everest), largest river (the Ganges), and largest state (Rajasthan).

	<p>Ch-3 India Tour</p> <p>Ch-4 Animated Movies</p>	<p>☒ Students will learn about India's cultural diversity, famous tourist spots, and different regions.</p> <p>☒ They will explore historical monuments, festivals, and traditional practices that make India unique.</p> <p>☒ Students will learn about animated movies, how they are made, and the difference between animated and live-action films.</p> <p>☒ They will understand the role of animation technology in creating colorful, engaging, and imaginative movies.</p>
May	<p>Ch-5 Popular Food Around the world</p> <p>Ch-6. Folk Dance of India</p> <p>Ch-7. Float or sink</p>	<p>☒ Students will learn about different types of popular food from various countries, such as pizza (Italy), sushi (Japan), tacos (Mexico), and pasta (Italy)</p> <p>☒ They will gain an understanding of how food varies across cultures and countries, and what makes each food unique.</p> <p>☒ Students will learn about the variety of folk dances in India, such as Bhangra (Punjab), Garba (Gujarat), Bharatanatyam (Tamil Nadu), and Kathak (Uttar Pradesh).</p> <p>☒ Students will learn about the scientific principle of buoyancy and why some objects float in water while others sink.</p> <p>☒ They will explore factors such as density and shape that determine whether an object will float or sink.</p>
July	<p>Ch-8 Soubriquets of India</p> <p>Ch-9. Let's Do yoga</p>	<p>☒ Students will learn what sobriquets (nicknames or titles) are and how they are used to describe famous places, people, or cities in India.</p> <p>☒ They will understand that sobriquets often reflect the special qualities or characteristics of a place or person.</p> <p>☒ Students will be introduced to the basic</p>

	Ch-10. Facial Expressions	<p>concepts of yoga, understanding its importance for physical and mental health.</p> <p>☒ They will learn about the benefits of yoga, such as improving flexibility, concentration, and relaxation.</p> <p>☒ Students will learn about facial expressions and how they reflect emotions like happiness, sadness, anger, surprise, etc.</p> <p>☒ They will understand the connection between emotions and facial movements, and how people express their feelings through their faces</p>
August	<p>Ch-11. Taste well</p> <p>Ch-12. Table Manners</p> <p>Ch-13. Spot the Wrong Action</p> <p>Ch-14. India Women sports stars</p>	<p>☒ Students will learn about the basic tastes: sweet, sour, salty, and bitter.</p> <p>☒ They will explore how different foods can have these tastes and how they contribute to the overall flavor of the food.</p> <p>☒ Students will understand the importance of good table manners and how they show respect for others during meals.</p> <p>☒ They will learn basic table etiquette, such as using utensils properly, chewing with the mouth closed, and saying “please” and “thank you.”</p> <p>☒ Students will learn how to recognize right and wrong actions by examining different scenarios (e.g., sharing food vs. wasting food).</p> <p>☒ They will be encouraged to spot inappropriate behaviors in given situations and discuss why they are wrong.</p> <p>☒ Students will learn about famous Indian women sports stars like Mary Kom, Saina Nehwal, PV Sindhu, and Mithali Raj.</p>

	Ch-21. Exotic Fruits	<p>☒ They will learn the names and characteristics of the eight planets and their position relative to the Sun.</p> <p>☒ Students will learn about various exotic fruits from different parts of the world, such as dragon fruit, kiwi, mango, lychee, and pomegranate.</p> <p>☒ They will explore the appearance, taste, and nutritional benefits of these fruits</p>
	Ch-22. Amazing Animals	<p>Students will explore some of the most amazing and unique animals in the world, such as polar bears, kangaroos, giraffes, and octopuses.</p> <p>☒ They will learn about the special abilities and characteristics of these animals (e.g., camouflage, long necks, great jumping skills).</p>

November	Ch-23. Emojis	<p>☒ Students will learn what emojis are and how they are used in digital communication to express emotions, ideas, and feelings.</p> <p>☒ They will understand the different types of emojis (e.g., happy, sad, animals, food) and their meanings.</p>
	Ch-24. The great Patriots of India	<p>☒ Students will learn about some of India's greatest patriots and freedom fighters, such as Mahatma Gandhi, Subhas Chandra Bose, Bhagat Singh, and Jawaharlal Nehru.</p> <p>☒ They will explore how these patriots played important roles in India's fight for independence</p>

	<p>Ch-25. Natural Disasters</p> <p>Ch-26. Greatest inventions of All time</p> <p>Ch-27. What should I Do</p>	<p>☒ Students will learn about different types of natural disasters, such as earthquakes, floods, storms, tsunamis, and droughts.</p> <p>☒ They will understand what causes these disasters and their effects on the environment and human life.</p> <p>☒ Students will learn about some of the greatest inventions in history, such as the wheel, telephone, light bulb, airplane, and computer.</p> <p>☒ They will understand how these inventions have changed the world and made life easier</p> <p>☒ Students will learn how to make good decisions and choose the right actions in various situations (e.g., deciding when to speak up, helping a friend, or following rules).</p> <p>☒ They will be encouraged to think about the consequences of their actions and make thoughtful choices.</p>
December	<p>Ch-28. Secret Message</p> <p>Ch-29. Mini Sudoku</p>	<p>☒ Students will learn about the concept of secret messages and how people use codes or ciphers to send hidden messages.</p> <p>☒ They will practice creating and solving simple codes, like using letters or symbols to represent words.</p> <p>☒ Students will be introduced to the basics of Sudoku and learn how to solve simple Mini Sudoku puzzles.</p>

	<p>Ch-30. Think Green Go Green</p> <p>Ch-31. Aquatic Animals</p> <p>Ch-32. International Sports</p>	<p>☒ They will understand the basic rules of Sudoku, such as filling in numbers from 1 to 4 in a grid without repetition in rows, columns, or regions.</p> <p>☒ Students will learn about the importance of being eco-friendly and the need to protect the environment.</p> <p>☒ They will understand the concept of sustainability and how small actions can have a big impact on the planet.</p> <p>☒ Students will be introduced to various aquatic animals, both marine (like fish, whales, and dolphins) and freshwater (like frogs, turtles, and crocodiles).</p> <p>☒ They will learn about the different habitats aquatic animals live in, such as oceans, rivers, ponds, and lakes.</p> <p>☒ Students will be introduced to a variety of international sports, such as soccer, basketball, cricket, volleyball, and athletics.</p> <p>☒ They will understand how different sports are played around the world and the global popularity of these games.</p>
January	<p>Ch-33. World Tour</p> <p>Ch-34. 3C's</p>	<p>☒ Students will be introduced to various countries around the world, learning about their cultures, traditions, and famous landmarks.</p> <p>☒ They will discover key aspects of life in different parts of the world, such as climate, languages, and food.</p> <p>☒ Students will learn the importance of Communication, Cooperation, and Collaboration in their daily lives and how these skills help in building positive relationships.</p> <p>☒ They will explore how effective communication helps in expressing ideas and</p>

	<p>Ch-35. Tools</p> <p>Ch-36. Games of India</p>	<p>feelings, while cooperation and collaboration promote teamwork and mutual understanding.</p> <p>☒ Students will learn about various tools used in everyday life, such as kitchen tools, gardening tools, and school tools.</p> <p>☒ They will understand the purpose of different tools and how they are used to make tasks easier and more efficient.</p> <p>☒ Students will explore traditional Indian games, such as Kho-Kho, Kabaddi, Pithoo, Ludo, and Carrom.</p> <p>☒ They will learn the rules and history of these games, understanding their significance in Indian culture and heritage.</p>
February	Revision work will be Done	



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E.V.S

Syllabus -TERM 1

Month.	Topics.	Learning outcomes
April	<p>Ch 1. About Myself</p> <p>Ch 2. My body parts and growth</p>	<ul style="list-style-type: none">☒ Students will recognize personal identity and describe basic characteristics (e.g., name, age).☒ Students will understand the importance of personal hygiene and health practices.☒ Students will identify and express different emotions☒ Students will identify major body parts and their functions.☒ Students will understand the stages of human growth (baby, child, adult).☒ Students will recognize the importance of taking care of the body through nutrition and exercise.

May	Ch 3. My Family	<p>☒ Students will identify family members and their roles within the household.</p> <p>☒ Students will understand the concept of different family structures.</p> <p>☒ Students will appreciate the importance of love, respect, and care within families.</p>
July	<p>Ch 4. Food</p> <p>Ch 5. Water</p>	<p>☒ Students will identify various food groups (fruits, vegetables, grains, proteins, etc.).</p> <p>☒ Students will understand the role of food in maintaining good health.</p> <p>☒ Students will recognize the importance of healthy eating and food safety.</p> <p>☒ Students will recognize water as essential for life and health.</p> <p>☒ Students will understand where water comes from and its uses.</p> <p>☒ Students will learn the importance of water conservation.</p>
	Ch 6. Clothes	<p>☒ Students will understand the role of clothes for protection and comfort.</p> <p>☒ Students will identify different types of clothing for different weather conditions.</p> <p>☒ Students will recognize the cultural significance of</p>

		clothing in different societies.
August	<p>Ch 7. House</p> <p>Ch 8. Cleanliness</p>	<p>☒ Students will identify different types of houses and their basic features (rooms, structures).</p> <p>☒ Students will understand the purpose of various rooms in a house (kitchen, bedroom, bathroom).</p> <p>☒ Students will recognize the importance of maintaining a clean and safe home.</p> <p>☒ Students will understand the importance of personal hygiene (washing hands, brushing teeth).</p> <p>☒ Students will recognize the role of cleanliness in health and well-being.</p> <p>☒ Students will develop habits for maintaining a clean environment at home and school.</p>
September	Ch 9. Safety	<p>☒ Students will recognize potential hazards in everyday environments (home, school, roads).</p> <p>☒ Students will understand basic safety rules (e.g., road safety, fire safety).</p> <p>☒ Students will learn emergency procedures and first aid basics.</p> <p>☒ Students will understand the difference between work</p>

	Ch 17. The environment	<p>mountains).</p> <p>☒ Students will understand the importance of natural resources for human life.</p> <p>☒ Students will recognize the components of the environment (air, water, land, plants, animals).</p> <p>☒ Students will understand the impact of human activities on the environment.</p> <p>☒ Students will learn about the importance of environmental conservation and sustainability.</p>
February	Revision work will be Done.	



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Maths

Syllabus -TERM 1

Month.	Topics.	Learning outcomes
April	Ch 1. Place value and 3- digit Number	<ul style="list-style-type: none">☒ Students will recognize and understand the place value of each digit in a three-digit number.☒ Students will be able to write and read three-digit numbers.☒ Students will compare and order three-digit numbers based on place value.
May	Ch2. Addition	<ul style="list-style-type: none">☒ Students will understand and perform addition of two or more numbers.☒ Students will use strategies such as carrying or regrouping to add larger numbers.☒ Students will apply addition in real-life situations, such as combining quantities or calculating totals.

		problems involving money, such as buying and making change.
December	<p>Ch-10. Time</p> <p>Ch-11. Shapes and Patterns</p>	<p>☒ Students will read and write time on both digital and analog clocks.</p> <p>☒ Students will understand the concepts of AM/PM and time intervals.</p> <p>☒ Students will solve problems involving time, such as calculating durations or scheduling events.</p> <p>☒ Students will identify and describe 2D and 3D shapes (e.g., circles, squares, cubes, spheres).</p> <p>☒ Students will recognize and create patterns in numbers, shapes, and colors.</p> <p>☒ Students will understand symmetry and apply it in identifying and drawing shapes.</p>
January	Ch 12. Data Handling	<p>☒ Students will collect, organize, and represent data using tables, charts, and graphs.</p> <p>☒ Students will interpret data from bar graphs, pictograms, and line graphs.</p> <p>☒ Students will solve problems involving data analysis, such as finding averages or comparing quantities.</p>

February	Revision work will be Done.	
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
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Subject – Computer MONTHLY PLANNER

Class -2(Session 2025-26)

Months	Topics to be covered	Learning Outcomes
April	CH-1 (Know about Computer) Ch-02 (Uses of Computer)	<p>► Students will be able:</p> <p>1. Define what a computer is and its basic components (hardware and software).</p> <p>• Identify different types of computers (desktop, laptop, tablet, mainframe, supercomputer, etc.).</p> <p>2. Uses of Computers</p> <p>• Describe the various fields where computers are used, such as:</p> <p>• Education – Online learning, research, digital classrooms.</p>
May	Ch-03(Knowing computer parts)	<p>► Students will be able:</p> <p>1. Recognize and name primary parts of a computer, including the monitor, keyboard, mouse, CPU (Central Process)</p>

July	<p>CH-04(How does computer work)</p> <p>CH-05(Exploring the keyboard)</p>	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> 1. Recognize the Importance of Each Component in Computer Operations. 2..Understand how these parts work together. 3. Understanding Keyboard Layout & Keys <ul style="list-style-type: none"> •Identify different sections of a keyboard: •Alphanumeric Keys: Letters (A-Z) and numbers (0-9) <p>Function Keys (F1-F12): Used for shortcuts and special function</p> <ul style="list-style-type: none"> •Special Keys: Escape (Esc), Enter, Backspace, Delete, Tab, Caps Lock.
August	<p>CH-6(Using the mouse)</p> <p>Worksheets of chapters.</p>	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> 1.Understanding the Mouse and Its Functions <ul style="list-style-type: none"> •Identify Mouse Components: Recognize the different parts of a mouse, including left and right buttons, scroll wheel, and, in some cases, additional buttons.. <ol style="list-style-type: none"> 2. Developing Basic Mouse Skills.
September	<p>CH-07(Operating windows)</p> <p>Revision work and revision worksheet.</p>	<p>➤ Students will be able:</p> <ul style="list-style-type: none"> •Recognize and name key elements such as the desktop, taskbar, start menu, and icons. <ol style="list-style-type: none"> 2.Perform Fundamental Operations. <ul style="list-style-type: none"> •Use the mouse and keyboard to navigate and interact with the system. <ol style="list-style-type: none"> 3.Manage Files and Folders.

October	CH- 08(Storing your data)	<p>► Students will be able:</p> <ol style="list-style-type: none"> 1. Comprehend that computers save information (data) for future use, similar to how we store personal items. 2. Identify Common Data Storage Devices
November	CH-09(Draw and Paint)	<p>► Students will be able:</p> <ol style="list-style-type: none"> 1. Recognize and create various types of lines, such as horizontal, vertical, diagonal, zigzag, wavy, dashed, and curly. 2. Shapes: Identify and draw basic shapes, including semicircles and diamonds/rhombuses.  3. Colors: Identify secondary colors (orange, green, purple) and distinguish between warm and cool colors.
December	CH-10(Fun and Tux Paint)	<p>► Students will be able:</p> <ol style="list-style-type: none"> 1. Navigate the Tux Paint Interface: <ul style="list-style-type: none"> • Open and close the application independently. • Identify and utilize key components such as the toolbox, color palette, and canvas. 2. Employ Basic Drawing Tools: <ul style="list-style-type: none"> • Use the paintbrush, line, and shape tools to create simple artwork.

January	CH-11(Typing using Wordpad) Revision of all chapters and revision worksheets.	<p>► Students will be able:</p> <ol style="list-style-type: none"> 1.Understand the Purpose of WordPad: 2.Recognize WordPad as a basic word processing program used for typing letters, stories, notes, and poems.
February	Revision of chapters 1-11	<ol style="list-style-type: none"> 1.Know Your Computer – Understand what a computer is and its basic uses. 2.Parts of a Computer – Identify and describe the functions of the monitor, keyboard, mouse, CPU, and speakers. 3.How a Computer Works – Learn about input, processing, and output. 4.Using the Keyboard – Recognize different keys and their functions. 5.Using the Mouse – Learn how to click, double-click, and drag objects.



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Hindi

Syllabus -TERM 1

महीने.	पाठ	शिक्षा परिणाम
अप्रैल	<p>पाठ - 1. प्रार्थना</p> <p>पाठ - 2. आलसी गधा</p> <p>व्याकरण = पाठ - 1. हमारे व्यवसाय</p>	<ul style="list-style-type: none">- कविता में बच्चों ने प्रार्थना को महत्त्व को समझा।- उन्होंने अपने देश के बारे में जाना।- आपस में देशके विषय पर चर्चा करना सीखा।- इस कहानी में बच्चों ने चालाकी के बारे में जाना।- बच्चों ने जाना की किसी भी कार्य को करने के लिए बुद्धि का प्रयोग करना चाहिए।- बच्चों ने बोझा ढोने वाले जानवरों के बारे में जाना।- हमारे व्यवसाय पाठ से बच्चों ने व्यवसाय का मतलब जाना।

	<p>पाठ - 5. बूढ़ी मां</p> <p>व्याकरण = पाठ - 4. वर्णमाला</p> <p>पाठ - 5. मात्राएं</p> <p>पाठ - 6. श-स के प्रयोग</p>	<p>- वे अपने संयम, ईमानदारी और अहिंसक तरीकों के प्रति प्रतिबद्धता के लिए जाने जाते थे.</p> <p>- बूढ़ी मां कविता से बच्चों ने दूसरो की सहायता करना सीखा।</p> <p>- उन्होंने घर वस्कूल में कितने लोगों की सहायता की उसकी सूची बनाई।</p> <p>- बच्चों ने वर्णमाला का मतलब जाना ।</p> <p>- हिंदी वर्णमाला में कुल 52 वर्ण होते हैं, जिनमें 11 स्वर और 41 व्यंजन होते हैं.</p> <p>- बच्चों ने जाना कि मात्राएँ स्वरों के उच्चारण को दर्शाने वाले चिन्ह होते हैं, जो व्यंजनों के साथ मिलकर शब्द बनाते हैं ।</p> <p>- हिंदी में कुल 10 मात्राएँ होती हैं, जो अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ और औ के लिए उपयोग की जाती हैं ।</p> <p>- बच्चों ने सीखा कि "श" और "स" दोनों वर्णों का उच्चारण स्थान अलग-अलग होता है, और इसलिए उनके प्रयोग में भी अंतर होता है।</p> <p>- "श" का उच्चारण तालु से, और "स" का दंत से होता है.</p>
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अगस्त	<p>पाठ - 6. एकता में शक्ति</p> <p>पाठ - 7.मोटा मुर्गा</p> <p>व्याकरण = पाठ - 7. ब - व के प्रयोग</p> <p>पाठ - 8. इ-ढ़ के प्रयोग</p>	<p>- एकता में शक्ति" कहानी से बच्चों ने यह जाना कि जब हम एकजुट होकर काम करते हैं, ।</p> <p>- हम किसी भी चुनौती का सामना कर सकते हैं और सफलता प्राप्त कर सकते हैं।</p> <p>- एकता से शक्ति मिलती है और संघर्षों का समाधान भी आसान हो जाता है.</p> <p>- इस कहानी से बच्चों ने सीखा कि हमें दुसरो का सुख देखकर दुखी नहीं होना चाहिए ।</p> <p>- काम चोरी और आलस्य का परिणाम हमेशा दुखद होता है।</p> <p>- बच्चों ने जाना कि "ब" और "व" दोनों व्यंजन वर्ण हैं, लेकिन उनके उच्चारण में अंतर होता है।</p> <p>- "ब" का उच्चारण दोनों होंठों को एक साथ बंद करके और फिर हवा को अचानक बाहर निकाल कर किया जाता है, जबकि "व" का उच्चारण निचले होंठ को ऊपरी दांतों से हल्का सा स्पर्श करके किया जाता है, जिससे हवा धीरे-धीरे निकलती है।</p> <p>- बच्चों ने जाना कि "इ" और "ढ़" का प्रयोग हिंदी भाषा में शब्दों के बीच या अंत में होता है, ना कि शुरुआत में.</p>

	पाठ - 9. अनुस्वार , अनुनासिक	<p>- "ङ" अल्पप्राण और "ढ़" महाप्राण वर्ण है.</p> <p>- बच्चों ने जाना कि अनुस्वार (ं) और अनुनासिक (ँ) दोनों ही नाक से निकलने वाली ध्वनियों से संबंधित हैं,</p> <p>- अनुस्वार व्यंजन के बाद आता है, जबकि अनुनासिक स्वर के साथ आता है.</p>
सितंबर	<p>पाठ - 8. ईद - उल - फितर</p> <p>व्याकरण = पाठ - 10. संयुक्त व्यंजन</p> <p>पाठ - 11. 'र' वर्ण के प्रयोग</p>	<p>- बच्चों ने ईद-उल-फितर, के बारे में जाना जिसे "मीठी ईद" भी कहा जाता है,</p> <p>- उन्होंने जाना कि यह रमजान के पवित्र महीने के उपवास के बाद मनाई जाती है, जो खुशी, उत्सव और समुदाय के बंधन का प्रतीक है.</p> <p>- बच्चों ने जाना कि संयुक्त व्यंजन" दो या दो से अधिक व्यंजनों के मिलने से बनते हैं, जिन्हें हिंदी वर्णमाला में "क्ष", "त्र", "ज्ञ" और "श्र" के रूप में दर्शाया जाता है.</p> <p>- बच्चों ने जाना कि "र" वर्ण का प्रयोग हिंदी भाषा में कई तरह से होता है, जैसे शब्द के आरंभ, मध्य या अंत में, और "र" के अलग-अलग रूप होते हैं, जैसे रेफ (र) और पदेन र (र के नीचे)।</p>

	पाठ - 12. नाम ही नाम	<p>- बच्चों ने जाना कि नाम व्याकरण में संज्ञा को कहते हैं</p> <p>- जो किसी व्यक्ति, वस्तु, स्थान या विचार का नाम बताता है.</p> <p>- "नाम" शब्द का अर्थ व्याकरण में संज्ञा से है, जो किसी भी चीज का नाम होता है.</p>
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Syllabus = TERM 2

(Term 1 = Ch 1,2,3,4,5,6,7,8,+)

अक्टूबर	पाठ - 9. महात्मा बुद्ध	-इस कहानी से बच्चों ने सीखा कि हमें घबरा कर किसी कार्य को बीच में नहीं छोड़ना चाहिए तथा किसी प्रकार अपने उद्देश्य को पूरा करना चाहिए।
	पाठ - 10. मेरा बचपन	<p>-इस कविता में बचपन कि यादों को पुनः जीवित किया गया है।</p> <p>- बच्चों को बताया गया कि बचपन दोबारा लौटकर नहीं आता।</p>
	पाठ - 11. जगमग दीपावली	- इस पाठ से बच्चों ने बुराई पर अच्छाई, अंधकार पर प्रकाश और अज्ञानता पर ज्ञान की जीत का प्रतीक है, यह जाना जो दीपों के त्योहार के रूप में मनाया जाता है.
	व्याकरण = पाठ - 13. पुरुष व स्त्रीलिंग	- बच्चों ने जाना कि, लिंग दो

	<p>पाठ - 14. वचन</p> <p>पाठ - 15. कैसा और कितना (विशेषण)</p>	<p>प्रकार के होते हैं: पुल्लिंग और स्त्रीलिंग ।</p> <p>- पुल्लिंग शब्द पुरुष जाति का बोध कराते हैं, जबकि स्त्रीलिंग शब्द स्त्री जाति का बोध कराते हैं.</p> <p>- बच्चों ने वचन का मतलब जाना कि वचन किसी शब्द का वह रूप जिससे किसी व्यक्ति या वस्तु की संख्या का पता चले. वचन, व्याकरण का एक अहम हिस्सा है.</p> <p>- यह भाषा को समझने और संरचित करने में मदद करता है</p> <p>-बच्चों ने जाना कि कैसा और कितना विशेषण, जो क्रमशः गुणवाचक और संख्यावाचक विशेषण के रूप में जाने जाते हैं, संज्ञा की विशेषता बताते हैं.</p>
नवंबर	<p>पाठ - 12. एडीसन</p> <p>पाठ - 13 . आज्ञाकारी आरूणी</p>	<p>-इस पाठ से बच्चों ने थॉमस अल्वा एडिसन के बारे में जाना ।</p> <p>-वह एक महान अमेरिकी आविष्कारक और व्यवसायी थे,</p> <p>- उन्होंने बिजली, संचार, ध्वनि रिकॉर्डिंग और सिनेमा जैसे क्षेत्रों में कई महत्वपूर्ण उपकरण विकसित किए।</p> <p>-आज्ञाकारी आरुणि की कहानी, गुरु धौम्य के शिष्य आरुणि की गुरु भक्ति और</p>

		<p>आज्ञा पालन की कहानी है,</p> <p>- आरुणि गुरु की आज्ञा का पालन करते हुए भारी बारिश में खेत की मेड़ बचाने के लिए खुद को पानी में फेंक देता है.</p>
	<p>व्याकरण = पाठ - 16. काम ही काम (क्रिया)</p>	<p>- बच्चों ने जाना कि काम ही काम वाक्य में, काम शब्द क्रिया के रूप में प्रयुक्त नहीं है, बल्कि यह एक संज्ञा है ।</p> <p>- जो काम करने या कार्य करने के अर्थ में प्रयुक्त हुआ है।</p>
	<p>पाठ - 17. नामो के अनेक नाम (पर्यायवाची)</p>	<p>- बच्चों ने जाना कि पर्यायवाची शब्द उन शब्दों को कहते हैं जिनका अर्थ एक ही होता है, भले ही उनका रूप अलग हो।</p>
	<p>पाठ - 18. नाम के बदले सर्वनाम</p>	<p>- बच्चों ने जाना कि सर्वनाम उन शब्दों को कहा जाता हैं, जिन शब्दों का प्रयोग संज्ञा अर्थात किसी व्यक्ति, वस्तु, स्थान आदि, के नाम के स्थान पर करते हैं।</p> <p>- इसके अंतर्गत मैं, तुम, तुम्हारा, आप, आपका, इस, उस, यह, वह, हम, हमारा, आदि शब्द आते हैं।</p>

जनवरी	<p>पाठ - 16. सुहानी का रिबन</p> <p>व्याकरण = पाठ - 21. महीने एवं दिनों के नाम</p> <p>पाठ - 22. रचनात्मक लेखन</p>	<p>- कहानी में बच्चों ने, सुहानी के रिबन के प्रति लगाव और उसके माध्यम से उसके जीवन में आने वाली खुशियों और सीख को दर्शाया गया है</p> <p>- बच्चों ने महीने और दिनों के बारे में जाना।</p> <p>- बच्चों ने जाना कि रचनात्मक लेखन का अर्थ है विचारों, भावनाओं, और अनुभवों को शब्दों के माध्यम से अनोखे और आकर्षक तरीके से व्यक्त करना, जिसमें कल्पना और अभिव्यक्ति की महत्वपूर्ण भूमिका होती है.</p>
February	Revision work will be Done.	